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| **Objective: Students will identify the characteristic of personal development.** | | | |
| **Topic: Relationships** | | | |
| **Grade: 9-12** | | | |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | | **Sample Activities** |
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|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success. |  |
| **Score 3.0** | **The student:**   * Explore personal development throughout the lifecycle. * Reflect upon the development of personal goals and values. * Analyze the impact heredity and environment has on personal development. * Explore self-esteem and self-concepts.   **The student exhibits no major errors or omissions.** | |  |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. |  |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**   * recognizes or recalls specific terminology, such as: * performs basic processes, such as:   + Diagram the life cycle   + List the components of personal development (physical, social, intellectual and emotional)   + Name ½ of the theories discussed in class   + Define short and long term goals   + Develop a personal goal using the FCCLA Power of One   + Identify values and values of others   + Identify ethical behavior s and personal standards   + Use resources to find genealogy   + Create a two generation family tree   + List a few factors that influence your self-esteem   + Explain the difference between self-concept and self-esteem.   **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | |  |
|  | **1.5** | Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content. |  |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** | |
|  | **0.5** | With help, a partial understanding of the 2.0 content, but not the 3.0 content. |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** | |