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| **Strand: Students will be able to identify and apply developmental theories and principles of growth and development.** | | | |
| **Topic: Child Development** | | | |
| **Grade: 9-12** | | | |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | | **Sample Activities** |
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|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success. |  |
| **Score 3.0** | **The student:**   * Investigate the impact of developmental theories across the lifespan. * Compare and contrast developmental theories. * Identify the era in which the theorist was known for their research. * List some of the Worldly Events taken place during the time of popularity.   **The student exhibits no major errors or omissions.** | |  |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. |  |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**   * recognizes or recalls specific terminology, such as:   + Caregivers, typical behaviors, stimulation, sequence, heredity, environment, life cycle (human), developmental tasks, objective, subjective, baseline, interpretation confidentiality * performs basic processes, such as:   + Recognize half of the theorist by name and their theory   + Explain why it is important to study children.   + Explain how child development has changed in the last 100 years.   **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | |  |
|  | **1.5** | Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content. |  |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** | |
|  | **0.5** | With help, a partial understanding of the 2.0 content, but not the 3.0 content. |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** | |